

**Partnership for Prosperous Athens
Service Provider's Meeting
June 9, 2006**

Notes

Goals:

To assure all Service Providers are up to date on Partnership activities
To capture implications and learnings from Provider questionnaire (first meeting)
To capture Provider engagement in outreach questionnaire
To capture key elements from stories of successfully breaking out of poverty
To plan for next steps for Provider Committee

Outreach Survey

Group appreciated following aspects of survey

- It was created through focus groups of “the people”
- It is broad /comprehensive
- Good mix of open and closed questions
- Can be administered verbally
- Sensitive to cultural needs
- Adequate number of questions for each sub-committee
- Inclusive

Suggestions for changes

- Add to # 9-f “required documentation”
- Add “other” to several questions
- Add “unpredictable hours” to job related questions
- Organize by subject to allow for skipping questions
- More questions regarding disabilities
- Shorten or organize for brevity
- #4—rephrase “safety” to “more safe”
- Look at what is “right” in questions
- Some answers may need to be interpreted
- #1 and 4 –do questions measure what you want?

Existing data or assessments

- Homeless—case planning; goals by area
- Elderly
 - UGA- Stacy?—caregivers
 - State/Cliff Burke—caregiver burdens
 - Johnson—nutrition
 - Pharmacy school
 - Elaine ?—exercise and fitness

- Gerontology Center
- State Aging agency
- Economic Development Foundation
- Interfaith Housing Network—SW student
- HED—homeless

Key elements of successfully moving out of poverty

Education

- Finishing school—PLC
- Returning to school

Employment

- Move from job to career
- Job with health benefits
- Desire to work
- Part time work available (elderly)
- Emergency assistance from employee emergency fund

Child care

- Scholarship for summer camp
- Shared resources with friends and neighbors

Access to services

- Access to services

Drug free

- Off drugs

Military

- Training
- Structure
- “group” to identify with
- Expectations
- Health care
- Clear expectations
- Secure/basic needs met
- No false flattery
- Suspend judgment for collective action

Security/absence of fear

Awareness of cultural beliefs

Relationships—holistic, immediate and long term

- One person believes in you
- Non judgmental from others
- Teacher that take an interest
- Stranger assistance/caring/and information about services
- Supportive relatives
- Individual personal caring
- Individual personal attention
- Support from staff

Not involved in “systems”

Systems that motivate—not just fix symptoms
Belief in own responsibility
 Hope/belief in better life
 Parents do things to help children in future not just now
 Determination
 Belief that one can do better/models for doing better
 Motivation
 Determined and driven
 Drive to success; must want it; work for it and sacrifice for it
 Networked
 Self actualization
Positive definition of success
 Developmental assets
Life skills training
Communication between agencies
Positive workshops

Learnings

Our systems may not build success
People need help with life skills
Need motivational workshops
Need to engage others (programs and people) to address problems
Need to impact community caring
1 point for improvement for agencies that change ??